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-Commonwealth of Kentucky-

SCHOOL

REPORT CARD

for the 2005-2006 school year



Crestwood Elementary School

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School Enrollment: 522

Our School Council

Lori Wright	Angela Hicks
Pam Burns	Monica Price
Lori Brown	Lynn Broomell
Rebecca Karlen	Ernestine Henry

Dear Parents/Guardians: Here is our school's report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: Crestwood Elementary School has a rich heritage that dates back to 1916. The faculty and administration believe that our goal is to unlock the potential of all children by helping them to understand their role as responsible life long learners. We accomplish this goal with an experienced professional staff and strong parent and family support. We provide a comprehensive curriculum that is based on Kentucky's Program of Studies and Core Content for Assessment. Further, all teachers design instructional programs that strive to meet individual children's targeted needs.

How Our School Ensures Educational Equity: The faculty and staff of Crestwood Elementary School strive to ensure equity for all of our students. Equity for all children is an issue that is addressed through our Comprehensive School Improvement Plan and monitored on a regular basis. Students identified for special education services have individualized education plans (IEPs) developed to meet specific needs. Individual learning plans (ILPs) are developed for students qualifying for services as "gifted and talented". English Language Learner personnel assist teachers in developing and implementing individual plans to address areas of needs for these students. We assure equity for all students through classroom instructional techniques, curriculum, analysis of student work and the guidance counseling program.

Other Important Information About Our School

State Contest Results: Crestwood Elementary has received the following academic recognitions: Southern Association of Colleges and Schools Accreditation (SACS), Blue Ribbon School, School of Excellence

Extracurricular Activities: Crestwood Elementary offers the following extra curricular activities: Volleyball, Governor's Cup and Quick Recall Teams, Yearbook, Cheerleading, Student Council, Art Enrichment, Chorus, Cross Country, Boy Scouts and Girl Scouts.

Awards & Recognitions: 2005-2006 Southern Association Accreditation status: no deficiencies, all standards met.Creative Publications Poetry contest -- 25 entries publishedCelebration of Young Poets Anthology -- 25 entries publishedDistrict Governor's Cup -- 8 individual winners; 2nd place overallRegional Governor's Cup -- 2 individual winners

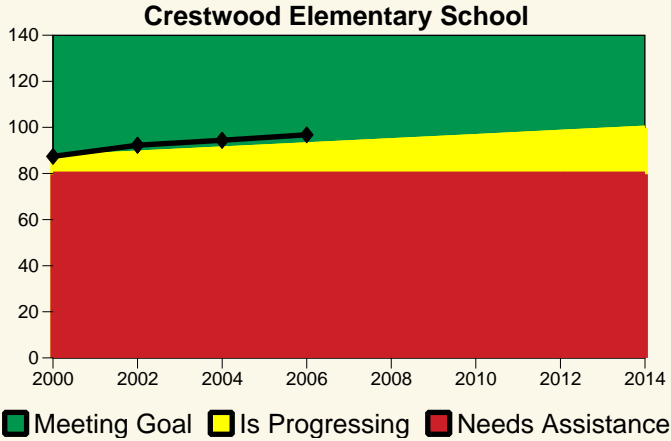
What We are Doing to Improve: We hire excellent staff members for all positions. Best practices and curriculum standards are reviewed on an ongoing basis. State and local assessment results, along with student work, are analyzed to determine student performance levels and next steps for growth. The goals and objectives of the Comprehensive School Improvement Plan are implemented and reviewed monthly by the SBDM Council.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Students Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
ALL Students	89	94.39	83	92.38	111	93.03	81	92.42
White	79	97.42	75	94.08	109	94.12	72	95.94
African American	6	NA	5	NA	1	NA	8	NA
Asian	1	NA	NA	NA	NA	NA	1	NA
Hispanic	1	NA	1	NA	NA	NA	NA	NA
Free/Red. Lunch	18	76.9	16	78.63	20	78.9	12	75.34
Non-Free/Red. Lunch	71	98.82	67	95.67	91	96.14	69	95.4
Limited English	1	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	88	95.16	82	92.3	111	93.03	81	92.42
Disability	11	42	17	72.35	18	72.12	11	47.45
No Disability	78	101.78	66	97.55	93	97.08	70	99.48
Male	41	83.46	47	91.71	56	90.29	41	85.9
Female	48	103.71	36	93.28	55	95.82	40	99.1
Students Excluded	NA	NA	NA	NA	1	NA	NA	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CBTS/5), and other measures of the school's performance,

including attendance, retention and dropout rates.Together these three elements make up a school's CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2005 Reading	2006 Reading	2005 Mathematics	2006 Mathematics	2006 Science	2006 Writing	2006 Social Studies	2006 Arts & Humanities	2006 PL/VS
		4th	4th	5th	5th	4th	4th	5th	5th	5th
Novice	School	%	10%	%	14%	5%	7%	20%	23%	21%
	District	4%	5%	10%	6%	2%	5%	8%	11%	5%
	State	11%	10%	25%	19%	7%	9%	19%	25%	15%
Apprentice	School	%	10%	%	19%	27%	42%	25%	46%	25%
	District	12%	11%	19%	14%	21%	38%	14%	48%	16%
	State	22%	20%	30%	24%	35%	44%	21%	48%	24%
Proficient\ Distinguished	School	%	81%	%	68%	69%	52%	56%	31%	54%
	District	83%	84%	72%	80%	76%	58%	78%	41%	78%
	State	68%	70%	45%	57%	57%	47%	61%	27%	62%
Academic Index	School		92.4		92.4	93.9	77.7	80.9	64.3	76.7
	District	99.1	98.8	96.5	104.2	103.3	82.6	100.8	77.2	100.1
	State	87.1	89.4	74.4	83.7	89.1	76.4	86	62.1	84.1

National Norm Referenced Test:The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	Reading	Language Arts	Mathematics
	EOP	EOP	EOP
School	58%	52%	60%
District	66%	62%	72%
State	58%	54%	65%
Nation	50%	50%	50%

Other Measures: The third component of CATS is our school’s performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

	Attendance Rate	Retention Rate
School	96.4%	0%
District	96.1%	0.9%
State	94.3%	3.3%

Our Learning Enviroment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100

Procedures in Place in Our School for Drug and

Weapons Detection: All staff members are trained in crisis prevention on a regular basis. Students receive drug prevention instruction and safety instruction, as well as classroom guidance lessons

from the guidance counselor and classroom teachers. There is school-wide implementation of CHAMPs, a proactive and positive approach to classroom management. All staff members have a Safe Schools manual that contains safety procedures. Drills (fire, tornado, intruder, earthquake, train derailment) are conducted on a regular basis, as required by policy. A school resource police officer is shared with the South Oldham Campus schools.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5450	17:1	6:1	95%
District	\$6631	17:1	3.5:1	78%
State	\$9252	15:1	3.7:1	66%

How We Use Technology to Teach: The goal at Crestwood Elementary is to use technology as a tool to enhance instruction and student learning. Each child is responsible for completing Technology Standards set by the Oldham County Board of Education. The school has one computer lab, as well as a mini-computer lab in the media center. In addition, teachers routinely use the SMART board system, laser printers, document cameras, computerized assessments and programs to increase student performance levels.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	522	50	15	7000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	4%	3%
Average Years of Teaching Experience	13.1	10.9	11.7
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	21.9%	59.4%	18.8%	0%	0%	100%